



July 2009

**DEPARTMENT OF EDUCATION**  
2008–2009 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State accountability standards of Maine's *Learning Results*. The *Learning Results* contain goals for what all students should know and be able to do at certain times in their school careers and include the accountability standards that are assessed for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2008-2009 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science at grades 5 and 8 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. More information about the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the assessments.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2009  
Code: 10271857  
SAU: Bucksport School Department  
School: Bucksport Middle School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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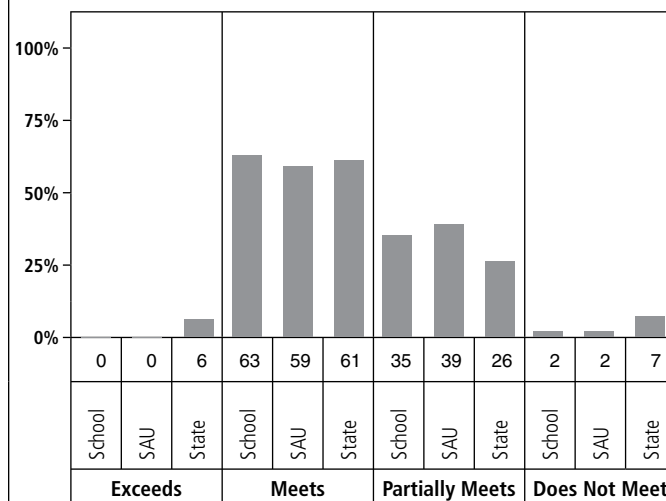
# SUMMARY OF SCORES

Test Date: March 2009  
Grade: 5  
SAU: Bucksport School Department  
School: Bucksport Middle School

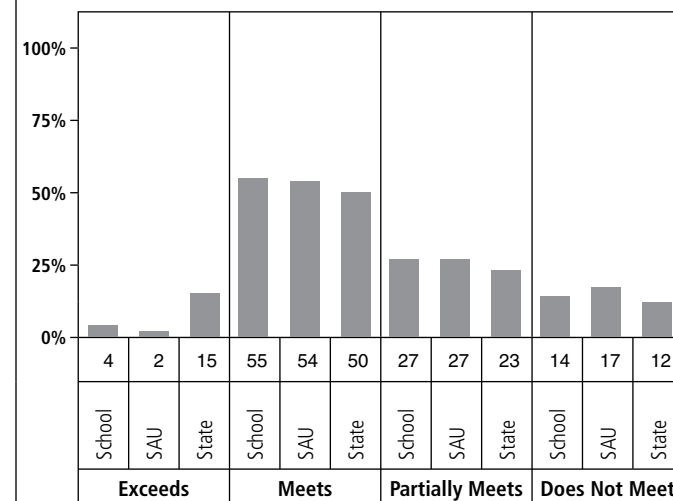
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2006–2007	543	544	544
2007–2008	542	543	545
<b>2008–2009</b>	<b>545</b>	<b>545</b>	<b>546</b>
Cum. Avg.*	543	544	545
<b>Mathematics</b>			
2006–2007	542	542	546
2007–2008	540	542	546
<b>2008–2009</b>	<b>543</b>	<b>542</b>	<b>547</b>
Cum. Avg.*	542	542	546
<b>Science</b>			
<b>2008–2009 **</b>	<b>541</b>	<b>541</b>	<b>543</b>

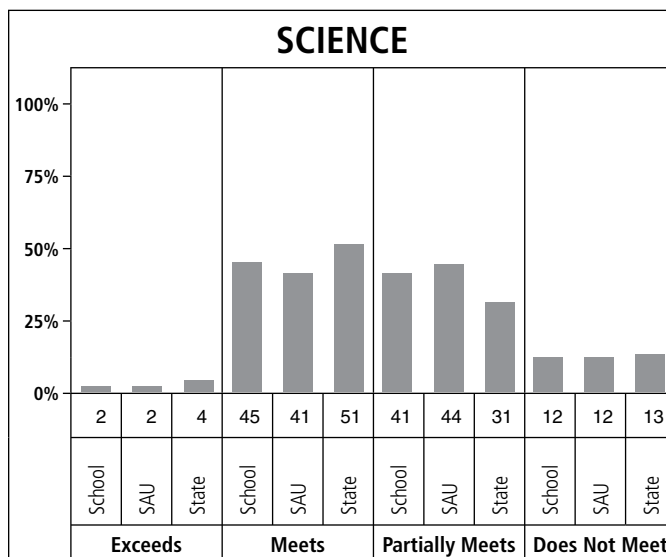
## ELA – READING



## MATHEMATICS



## SCIENCE



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

\*\*Because science testing moved from grade 4 to grade 5 in March 2009, science standards were reset and therefore no historical data are available.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																	
	School		SAU		State		ELA-Reading						Mathematics						Science					
	n		n		n		n		n		n		n		n		n		n		n		n	
	%		%		%		%		%		%		%		%		%		%		%		%	
<b>Total number of students</b>	51	100	41	100	14212	100	51	100	41	100	14135	100	51	100	41	100	14144	100	51	100	41	100	14137	100
<b>Ethnicity</b> African American/Black	0	0	0	0	397	3	0	0	0	0	388	98	0	0	0	0	393	99	0	0	0	0	389	98
American Indian or Native Alaskan	0	0	0	0	110	1	0	0	0	0	110	100	0	0	0	0	110	100	0	0	0	0	110	100
Asian or Pacific Islander	2	4	2	5	259	2	2	100	2	100	253	98	2	100	2	100	258	100	2	100	2	100	257	99
Hispanic	1	2	0	0	175	1	1	100	0	0	172	99	1	100	0	0	172	99	1	100	0	0	173	99
Caucasian/White	48	94	39	95	13271	93	48	100	39	100	13212	100	48	100	39	100	13211	100	48	100	39	100	13208	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Identified disability</b>	12	24	11	27	2479	17	12	100	11	100	2454	100	12	100	11	100	2455	100	12	100	11	100	2451	99
<b>Current LEP</b>	0	0	0	0	374	3	0	0	0	0	359	96	0	0	0	0	370	99	0	0	0	0	366	98
<b>Economically disadvantaged</b>	19	37	18	44	5848	41	19	100	18	100	5815	100	19	100	18	100	5819	100	19	100	18	100	5812	100
<b>Migrant</b>	0	0	0	0	8	0	0	0	0	0	8	100	0	0	0	0	8	100	0	0	0	0	8	100

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics						Science					
	School		SAU		State		School		SAU		State		School		SAU		State	
	n		n		n		n		n		n		n		n		n	
	%		%		%		%		%		%		%		%		%	
<b>Participation without accommodations</b>	30	59	22	54	10849	76	29	57	22	54	10872	76	29	57	22	54	10976	77
Identified disability (PET/IEP)	0	0	0	0	298	3	0	0	0	0	307	3	0	0	0	0	338	3
LEP	0	0	0	0	170	2	0	0	0	0	169	2	0	0	0	0	177	2
504 plan	0	0	0	0	123	1	0	0	0	0	121	1	0	0	0	0	126	1
<b>Participation with accommodations</b>	21	41	19	46	3122	22	22	43	19	46	3124	22	22	43	19	46	3019	21
Identified disability (PET/IEP)	12	57	11	58	1992	64	12	55	11	58	2000	64	12	55	11	58	1971	65
LEP	0	0	0	0	184	6	0	0	0	0	196	6	0	0	0	0	184	6
504 plan	0	0	0	0	84	3	0	0	0	0	86	3	0	0	0	0	81	3
Other	9	43	8	42	907	29	10	45	8	42	886	28	10	45	8	42	826	27
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	164	1	0	0	0	0	148	1	0	0	0	0	142	1
Identified disability (PET/IEP)	0	0	0	0	164	100	0	0	0	0	148	100	0	0	0	0	142	100
LEP	0	0	0	0	5	3	0	0	0	0	5	3	0	0	0	0	5	4
504 plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	0	0												
<b>Approved non-participation – special consideration</b>	0	0	0	0	19	0	0	0	0	0	19	0	0	0	0	0	20	0
<b>Non-participation – other</b>	0	0	0	0	58	0	0	0	0	0	49	0	0	0	0	0	55	0

<sup>1</sup>Percents are the percentage of students enrolled in each participation category.

<sup>2</sup>Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup>Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2009  
Grade: 5  
SAU: Bucksport School Department  
School: Bucksport Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (Scaled Score 562–580)	2006-2007	3	4	3	6	702	5
	2007-2008	0	0	0	0	659	5
	<b>2008-2009</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>836</b>	<b>6</b>
	Cum. Total*	3	2	3	2	2197	5
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (Scaled Score 542–560)	2006-2007	39	57	31	58	7730	55
	2007-2008	38	56	33	61	8195	58
	<b>2008-2009</b>	<b>32</b>	<b>63</b>	<b>24</b>	<b>59</b>	<b>8495</b>	<b>61</b>
	Cum. Total*	109	58	88	59	24420	58
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (Scaled Score 532–540)	2006-2007	17	25	12	23	4182	30
	2007-2008	22	32	15	28	3800	27
	<b>2008-2009</b>	<b>18</b>	<b>35</b>	<b>16</b>	<b>39</b>	<b>3667</b>	<b>26</b>
	Cum. Total*	57	30	43	29	11649	28
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (Scaled Score 500–530)	2006-2007	10	14	7	13	1419	10
	2007-2008	8	12	6	11	1362	10
	<b>2008-2009</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>973</b>	<b>7</b>
	Cum. Total*	19	10	14	9	3754	9

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Reading Total Points	48	100	30.5	63.5	30.3	63.1	30.8	64.2
A1/A2 Interconnected Elements/Literary Text	24	50	15.5	64.6	15.3	63.8	15.0	62.5
A1/A3 Interconnected Elements/Informational Text	24	50	15.1	62.9	15.0	62.5	15.8	65.8

The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Reading passages include both long and short texts, selected from developmentally appropriate works. MEA reading items measure the English Language Arts accountability content standard A, Reading, contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at:  
<http://www.maine.gov/education/lres/pei/index.html>.



# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	51	0	0	32	63	18	35	1	2	545	41	0	59	39	2	545	13971	6	61	26	7	546
<b>Ethnicity</b>																						
African American/Black	0										0						381	2	44	31	23	540
American Indian or Native Alaskan	0										0						110	0	48	38	14	541
Asian or Pacific Islander	2										2						252	11	58	21	11	547
Hispanic	1										0						166	4	54	32	10	543
Caucasian/White	48	0	0	31	65	16	33	1	2	545	39	0	62	36	3	545	13062	6	62	26	6	546
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	4	33	8	67	0	0	541	11	0	27	73	0	540	2290	0	29	47	23	537
No	39	0	0	28	72	10	26	1	3	546	30	0	70	27	3	546	11681	7	67	22	4	548
<b>Current LEP</b>																						
Yes	0										0						354	1	35	34	30	538
No	51	0	0	32	63	18	35	1	2	545	41	0	59	39	2	545	13617	6	61	26	6	546
<b>Economically disadvantaged</b>																						
Yes	19	0	0	8	42	10	53	1	5	541	18	0	44	50	6	541	5716	2	51	35	12	542
No	32	0	0	24	75	8	25	0	0	548	23	0	70	30	0	548	8255	9	67	20	4	548
<b>Migrant</b>																						
Yes	0										0						8	0	38	25	38	538
No	51	0	0	32	63	18	35	1	2	545	41	0	59	39	2	545	13963	6	61	26	7	546
<b>Gender</b>																						
Female	27	0	0	18	67	8	30	1	4	546	20	0	65	30	5	546	6882	8	62	24	6	547
Male	24	0	0	14	58	10	42	0	0	544	21	0	52	48	0	543	7089	4	60	28	8	545
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	13	0	0	4	31	8	62	1	8	539	10	0	20	70	10	538	1914	1	41	44	14	540
No	38	0	0	28	74	10	26	0	0	547	31	0	71	29	0	547	12057	7	64	23	6	547
<b>Gifted/talented program</b>																						
Yes	0										0						450	26	72	2	0	557
No	51	0	0	32	63	18	35	1	2	545	41	0	59	39	2	545	13521	5	60	27	7	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA-READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										0						4	2	40	34	24	540
B. less than one hour	57	0	0	21	72	8	28	0	0	546	61	0	68	32	0	546	70	6	63	26	6	546
C. one to two hours	41	0	0	11	52	9	43	1	5	543	37	0	47	47	7	543	24	7	61	26	6	546
D. more than two hours	2	0	0	0	0	1	100	0	0	538	2	0	0	100	0	538	2	4	42	33	21	541
<b>Which of the following best describes how you rate yourself as a student in reading?</b>																						
A. very good	35	0	0	14	78	4	22	0	0	546	34	0	71	29	0	546	36	10	67	18	5	549
B. good	53	0	0	16	59	10	37	1	4	545	56	0	57	39	4	545	47	5	62	27	6	546
C. fair	8	0	0	1	25	3	75	0	0	542	7	0	0	100	0	538	15	2	47	40	12	541
D. poor	4	0	0	1	50	1	50	0	0	544	2	0	100	0	0	554	2	0	30	46	24	537
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b>																						
A. The questions on the test match what I have learned in reading class.	22	0	0	9	82	2	18	0	0	551	22	0	78	22	0	551	31	9	65	20	5	548
B. They match some of what I have learned.	61	0	0	19	61	11	35	1	3	544	59	0	58	38	4	543	55	5	63	27	5	546
C. They match just a little of what I have learned.	14	0	0	3	43	4	57	0	0	543	15	0	33	67	0	542	10	3	45	38	14	542
D. There is no match.	4	0	0	1	50	1	50	0	0	542	5	0	50	50	0	542	3	1	31	41	27	537
<b>How difficult was the reading part of this test?</b>																						
A. more difficult than my regular schoolwork	10	0	0	3	60	2	40	0	0	543	10	0	50	50	0	541	16	3	49	32	15	542
B. about the same as my regular schoolwork	55	0	0	19	68	8	29	1	4	547	49	0	65	30	5	547	64	7	63	25	5	547
C. easier than my regular schoolwork	35	0	0	10	56	8	44	0	0	543	41	0	53	47	0	543	20	5	62	26	7	546
<b>How difficult were the reading passages on this test?</b>																						
A. Most of the passages were more difficult than what I normally read.	12	0	0	4	67	2	33	0	0	543	8	0	67	33	0	543	10	1	33	42	24	538
B. Most of the passages were about the same as what I normally read.	49	0	0	12	50	12	50	0	0	544	54	0	48	52	0	544	52	4	61	29	6	545
C. Most of the passages were easier than what I normally read.	39	0	0	15	79	3	16	1	5	547	38	0	73	20	7	547	38	10	68	18	4	549
<b>How much time do you spend reading at home each day?</b>																						
A. more than one hour	24	0	0	9	75	3	25	0	0	547	22	0	67	33	0	547	20	10	64	21	5	548
B. 20 minutes to an hour	55	0	0	20	71	7	25	1	4	546	56	0	65	30	4	545	56	7	65	24	5	547
C. less than 20 minutes	10	0	0	2	40	3	60	0	0	541	10	0	50	50	0	542	10	3	52	33	12	543
D. I rarely read at home.	12	0	0	1	17	5	83	0	0	541	12	0	20	80	0	542	14	1	46	38	14	541
<b>How many pages do you read in school and to complete homework assignments?</b>																						
A. five or fewer pages	22	0	0	6	55	5	45	0	0	545	22	0	44	56	0	545	25	3	53	33	11	543
B. six to ten pages	22	0	0	6	55	5	45	0	0	541	22	0	56	44	0	541	26	6	61	26	7	546
C. eleven or more pages	57	0	0	20	69	8	28	1	3	546	56	0	65	30	4	546	49	8	65	23	5	547
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

# MATHEMATICS RESULTS

Test Date: March 2009  
Grade: 5  
SAU: Bucksport School Department  
School: Bucksport Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (Scaled Score 562–580)	2006-2007	3	4	1	2	1711	12
	2007-2008	1	1	1	2	1617	12
	<b>2008-2009</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2119</b>	<b>15</b>
	Cum. Total*	6	3	3	2	5447	13
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (Scaled Score 542–560)	2006-2007	33	48	27	51	6778	48
	2007-2008	32	47	29	54	7284	52
	<b>2008-2009</b>	<b>28</b>	<b>55</b>	<b>22</b>	<b>54</b>	<b>7046</b>	<b>50</b>
	Cum. Total*	93	49	78	53	21108	50
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (Scaled Score 530–540)	2006-2007	21	30	17	32	3884	28
	2007-2008	23	34	16	30	3341	24
	<b>2008-2009</b>	<b>14</b>	<b>27</b>	<b>11</b>	<b>27</b>	<b>3193</b>	<b>23</b>
	Cum. Total*	58	31	44	30	10418	25
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (Scaled Score 500–528)	2006-2007	12	17	8	15	1683	12
	2007-2008	12	18	8	15	1778	13
	<b>2008-2009</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>17</b>	<b>1638</b>	<b>12</b>
	Cum. Total*	31	16	23	16	5099	12

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Mathematics Total Points</b>	<b>48</b>	<b>100</b>	23.0	47.9	22.4	46.7	25.5	53.1
<b>A. Number</b>	<b>18</b>	<b>38</b>	8.7	48.3	8.4	46.7	9.8	54.4
<b>B. Data</b>	<b>10</b>	<b>21</b>	4.7	47.0	4.6	46.0	5.2	52.0
<b>C. Geometry</b>	<b>10</b>	<b>21</b>	4.7	47.0	4.5	45.0	4.7	47.0
<b>D. Algebra</b>	<b>10</b>	<b>21</b>	4.9	49.0	4.9	49.0	5.7	57.0

The MEA assesses students’ mathematics knowledge based on questions that measure the mathematics accountability content standards contained in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard A, Number, includes Whole Number, Rational Number, and Real Number.

Content Standard B, Data, includes Measurement and Approximation, Data Analysis, and Probability.

Content Standard C, Geometry, includes Geometric Figures, Geometric Measurement, and Transformations.

Content Standard D, Algebra, includes Symbols and Expressions, Equations and Inequalities, and Functions and Relations.



# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	51	2	4	28	55	14	27	7	14	543	41	2	54	27	17	542	13996	15	50	23	12	547
<b>Ethnicity</b>																						
African American/Black	0										0						385	6	35	28	30	537
American Indian or Native Alaskan	0										0						110	5	42	34	20	540
Asian or Pacific Islander	2										2						257	19	50	20	12	548
Hispanic	1										0						166	9	43	31	17	543
Caucasian/White	48	2	4	26	54	13	27	7	15	543	39	3	54	26	18	542	13078	15	51	23	11	547
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	4	33	4	33	4	33	538	11	0	27	36	36	536	2307	3	32	32	33	536
No	39	2	5	24	62	10	26	3	8	545	30	3	63	23	10	544	11689	17	54	21	8	549
<b>Current LEP</b>																						
Yes	0										0						365	5	33	30	32	536
No	51	2	4	28	55	14	27	7	14	543	41	2	54	27	17	542	13631	15	51	23	11	547
<b>Economically disadvantaged</b>																						
Yes	19	0	0	7	37	5	26	7	37	536	18	0	39	22	39	536	5731	7	46	29	18	542
No	32	2	6	21	66	9	28	0	0	547	23	4	65	30	0	546	8265	21	53	19	7	550
<b>Migrant</b>																						
Yes	0										0						8	0	38	50	13	540
No	51	2	4	28	55	14	27	7	14	543	41	2	54	27	17	542	13988	15	50	23	12	547
<b>Gender</b>																						
Female	27	1	4	16	59	7	26	3	11	544	20	5	60	20	15	544	6889	14	51	23	12	546
Male	24	1	4	12	50	7	29	4	17	542	21	0	48	33	19	540	7107	16	50	23	11	547
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	13	0	0	2	15	6	46	5	38	535	10	0	10	40	50	532	1918	3	39	36	22	539
No	38	2	5	26	68	8	21	2	5	546	31	3	68	23	6	545	12078	17	52	21	10	548
<b>Gifted/talented program</b>																						
Yes	0										0						450	64	34	2	0	564
No	51	2	4	28	55	14	27	7	14	543	41	2	54	27	17	542	13546	14	51	23	12	546

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										0						4	8	38	26	28	539
B. less than one hour	57	2	7	19	66	6	21	2	7	546	61	4	64	24	8	544	70	15	52	23	10	547
C. one to two hours	41	0	0	9	43	8	38	4	19	540	37	0	40	33	27	539	24	15	51	23	11	547
D. more than two hours	2	0	0	0	0	0	0	1	100	526	2	0	0	0	100	526	2	9	37	24	30	539
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	33	1	6	13	76	1	6	2	12	548	32	8	69	8	15	547	34	28	50	14	8	552
B. good	49	1	4	13	52	8	32	3	12	542	51	0	52	33	14	540	45	11	54	24	10	546
C. fair	18	0	0	2	22	5	56	2	22	537	17	0	29	43	29	537	18	3	45	33	19	540
D. poor	0										0						3	1	29	41	29	535
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	16	1	13	5	63	1	13	1	13	548	15	0	67	17	17	545	38	22	52	19	7	550
B. They match some of what I have learned.	51	1	4	18	69	6	23	1	4	546	51	5	67	24	5	545	48	12	53	24	11	546
C. They match just a little of what I have learned.	33	0	0	5	29	7	41	5	29	536	34	0	29	36	36	536	11	6	40	30	24	540
D. There is no match.	0										0						3	6	26	29	38	534
<b>How difficult was the mathematics part of this test?</b>																						
A. more difficult than my regular schoolwork	20	0	0	5	50	4	40	1	10	544	17	0	43	43	14	543	17	7	42	30	21	540
B. about the same as my regular schoolwork	63	1	3	19	59	7	22	5	16	542	66	0	59	22	19	541	64	15	53	23	10	547
C. easier than my regular schoolwork	18	1	11	4	44	3	33	1	11	546	17	14	43	29	14	545	19	24	49	17	10	550
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	8	1	25	1	25	2	50	0	0	547	7	0	33	67	0	541	7	6	39	27	27	539
B. 30–45 minutes	41	1	5	11	52	6	29	3	14	543	44	6	50	28	17	542	28	9	49	28	15	544
C. 45–60 minutes	41	0	0	13	62	6	29	2	10	544	37	0	60	27	13	544	41	17	53	21	9	548
D. more than 60 minutes	10	0	0	3	60	0	0	2	40	538	12	0	60	0	40	538	24	21	51	20	8	549
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	0										0						6	14	43	24	20	543
B. two or three days a week	8	0	0	3	75	0	0	1	25	543	10	0	75	0	25	543	24	17	52	21	10	548
C. two or three times each month	31	2	13	9	56	4	25	1	6	546	32	8	54	31	8	545	33	17	52	21	9	548
D. never or almost never	61	0	0	16	52	10	32	5	16	541	59	0	50	29	21	540	38	12	49	25	14	545
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	12	0	0	4	67	2	33	0	0	542	10	0	75	25	0	542	23	13	47	26	15	545
B. two or three days a week	20	0	0	7	70	2	20	1	10	544	20	0	75	13	13	544	31	17	52	21	10	548
C. two or three times each month	32	2	13	9	56	5	31	0	0	548	33	8	54	38	0	546	27	17	52	21	10	548
D. never or almost never	36	0	0	7	39	5	28	6	33	538	38	0	33	27	40	537	20	12	50	24	14	545
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

# SCIENCE RESULTS

Test Date: March 2009  
Grade: 5  
SAU: Bucksport School Department  
School: Bucksport Middle School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in science, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information, analyze and solve difficult problems, and explain complex concepts using evidence and proper terminology to support and communicate logical conclusions. (Scaled Score 562–580)	2008-2009*	1	2	1	2	626	4
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in science, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve routine problems and explain central concepts with sufficient clarity and accuracy to demonstrate general understanding. (Scaled Score 542–560)	2008-2009*	23	45	17	41	7187	51
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in science and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems but the quality of responses is inconsistent. Explanation of concepts may be incomplete or unclear. (Scaled Score 532–540)	2008-2009*	21	41	18	44	4364	31
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in science and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems. Explanations are illogical, incomplete, or missing. There are many inaccuracies. (Scaled Score 500–530)	2008-2009*	6	12	5	12	1818	13

Learning Results Content Standards	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Science Total Points</b>	48	100	28.0	58.3	27.6	57.5	29.2	60.8
<b>D. The Physical Setting</b>	24	50	12.1	50.4	11.9	49.6	12.9	53.8
<b>E. The Living Environment</b>	24	50	15.9	66.3	15.8	65.8	16.3	67.9

The MEA assesses students’ science knowledge based on questions that measure the science accountability content standards highlighted in Maine’s 2007 *Learning Results: Parameters for Essential Instruction*, which can be found at: <http://www.maine.gov/education/lres/pei/index.html>.

Content Standard D. The Physical Setting  
D1 - Universe and Solar System  
D2 - Earth  
D3 - Matter and Energy  
D4 - Force and Motion

Content Standard E. The Living Environment  
E1 - Biodiversity  
E2 - Ecosystems  
E3 - Cells  
E4 - Heredity and Reproduction  
E5 - Evolution

# SCIENCE RESULTS

## (CONTINUED)

Test Date: March 2009  
 Grade: 5  
 SAU: Bucksport School Department  
 School: Bucksport Middle School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	51	1	2	23	45	21	41	6	12	541	41	2	41	44	12	541	13995	4	51	31	13	543
<b>Ethnicity</b>																						
African American/Black	0										0						382	2	31	32	35	535
American Indian or Native Alaskan	0										0						110	3	36	35	26	538
Asian or Pacific Islander	2										2						256	5	51	27	17	542
Hispanic	1										0						167	1	40	37	22	539
Caucasian/White	48	1	2	21	44	20	42	6	13	541	39	3	41	44	13	541	13080	5	52	31	12	544
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	12	0	0	3	25	7	58	2	17	537	11	0	18	64	18	535	2309	2	29	39	29	536
No	39	1	3	20	51	14	36	4	10	543	30	3	50	37	10	543	11686	5	56	30	10	545
<b>Current LEP</b>																						
Yes	0										0						361	1	23	32	44	533
No	51	1	2	23	45	21	41	6	12	541	41	2	41	44	12	541	13634	5	52	31	12	544
<b>Economically disadvantaged</b>																						
Yes	19	0	0	6	32	11	58	2	11	539	18	0	33	56	11	539	5729	2	42	37	20	539
No	32	1	3	17	53	10	31	4	13	543	23	4	48	35	13	542	8266	6	58	27	8	546
<b>Migrant</b>																						
Yes	0										0						8	0	25	13	63	530
No	51	1	2	23	45	21	41	6	12	541	41	2	41	44	12	541	13987	4	51	31	13	543
<b>Gender</b>																						
Female	27	1	4	13	48	10	37	3	11	542	20	5	50	35	10	543	6886	4	49	33	14	542
Male	24	0	0	10	42	11	46	3	13	540	21	0	33	52	14	538	7109	5	54	29	12	544
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	13	0	0	4	31	7	54	2	15	539	10	0	30	50	20	537	1917	1	31	41	28	536
No	38	1	3	19	50	14	37	4	11	542	31	3	45	42	10	542	12078	5	55	30	11	544
<b>Gifted/talented program</b>																						
Yes	0										0						450	25	72	2	1	557
No	51	1	2	23	45	21	41	6	12	541	41	2	41	44	12	541	13545	4	51	32	13	543

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# SCIENCE RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2009  
Grade: 5  
SAU: Bucksport School Department  
School: Bucksport Middle School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										0						4	2	37	35	25	538
B. less than one hour	57	0	0	18	62	9	31	2	7	543	61	0	56	36	8	542	70	4	53	31	12	544
C. one to two hours	41	1	5	5	24	11	52	4	19	539	37	7	20	53	20	539	24	5	51	31	12	544
D. more than two hours	2	0	0	0	0	1	100	0	0	536	2	0	0	100	0	536	2	4	39	31	26	539
<b>Which of the following best describes how you rate yourself as a student in science?</b>																						
A. very good	31	1	6	10	63	4	25	1	6	546	32	8	62	23	8	547	26	7	56	26	11	545
B. good	51	0	0	12	46	11	42	3	12	541	51	0	38	48	14	539	53	4	53	31	11	544
C. fair	14	0	0	1	14	4	57	2	29	533	15	0	17	67	17	534	18	2	41	39	17	540
D. poor	4	0	0	0	0	2	100	0	0	536	2	0	0	100	0	532	3	1	33	36	30	536
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about science?</b>																						
A. The questions on the test match what I have learned in science class.	14	0	0	5	71	2	29	0	0	545	12	0	80	20	0	547	23	5	56	28	11	544
B. They match some of what I have learned.	50	1	4	12	48	9	36	3	12	543	51	5	43	38	14	542	48	5	52	31	12	544
C. They match just a little of what I have learned.	36	0	0	5	28	10	56	3	17	537	37	0	27	60	13	537	23	4	49	33	14	543
D. There is no match.	0										0						6	3	40	34	23	539
<b>How difficult was the science part of this test?</b>																						
A. more difficult than my regular schoolwork	27	0	0	4	29	7	50	3	21	536	24	0	30	50	20	536	23	5	48	31	16	543
B. about the same as my regular schoolwork	51	0	0	13	50	10	38	3	12	541	51	0	43	43	14	541	58	4	52	32	12	543
C. easier than my regular schoolwork	22	1	9	6	55	4	36	0	0	547	24	10	50	40	0	546	19	6	53	29	11	544
<b>How often do you have science classes?</b>																						
A. every day	29	0	0	6	40	8	53	1	7	540	32	0	38	54	8	540	33	5	51	31	14	543
B. a few times a week	47	1	4	11	46	8	33	4	17	543	44	6	39	39	17	542	45	4	52	32	11	544
C. once a week	14	0	0	4	57	2	29	1	14	542	15	0	67	17	17	542	8	4	50	30	16	542
D. a few times a month	10	0	0	2	40	3	60	0	0	538	10	0	25	75	0	538	15	4	52	30	14	543
<b>Which statement best describes how you learn science?</b>																						
A. I mostly read a textbook and answer questions, and/or take notes and do assignments. I use science kits for demonstrations and experiments.	18	0	0	3	33	4	44	2	22	537	23	0	33	44	22	537	30	3	48	35	14	542
B. I work in groups to design and conduct experiments.	24	0	0	3	25	8	67	1	8	537	25	0	20	70	10	536	23	2	43	37	18	540
C. I do a combination of A and B, mostly A.	38	0	0	11	58	5	26	3	16	543	40	0	56	31	13	543	27	6	58	26	9	546
D. I do a combination of A and B, mostly B.	20	1	10	5	50	4	40	0	0	546	13	20	40	40	0	548	21	6	58	27	10	545
<b>How often do you make observations and collect data in science class?</b>																						
A. a few times a week	33	0	0	10	59	6	35	1	6	542	32	0	62	31	8	543	47	4	51	32	12	543
B. a few times a month	33	1	6	8	47	5	29	3	18	543	34	7	43	36	14	543	27	5	54	30	11	544
C. once a month	10	0	0	4	80	1	20	0	0	548	7	0	67	33	0	547	10	5	49	30	15	543
D. never or almost never	24	0	0	1	8	9	75	2	17	535	27	0	9	73	18	534	15	3	48	32	16	542
<b>How often do you use observations and data to support your idea about science?</b>																						
A. a few times a week	43	1	5	12	55	8	36	1	5	543	39	6	50	38	6	544	46	4	52	32	12	543
B. a few times a month	29	0	0	9	60	4	27	2	13	543	29	0	58	33	8	542	28	5	53	30	12	544
C. once a month	16	0	0	2	25	5	63	1	13	540	17	0	29	57	14	539	11	4	47	34	15	542
D. never or almost never	12	0	0	0	0	4	67	2	33	532	15	0	0	67	33	532	15	4	50	30	16	542
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards  
N = Number